

Idea:

Transitions Table at Parents Nights

Inputs:

What resources do you need in terms of people, partners, money, experience etc?

- Skills Development Scotland
- Colleges
- Job Coaches
- Social Work (SDS and Transitions Teams) (Adult and Children's Services)
- Financial Inclusion Team / Welfare Rights
- Providers of local assets
- Support Providers
- Volunteer parents and young people

Will be slightly different depending on where located e.g. additional support needs schools or mainstream.

Where should these resources come from / who should fulfill these roles?

- Professional (as above)
- Advocacy / brokerage
- Carer supports
- Peer supports

Outputs:

List the outputs you expect from the project e.g. activities, participants, documentation

- Reduced stigma
- Raised awareness and profile
- Information 'Take Aways' and contact numbers
- Informed choice
- Increased options
- Certainty around college placement and days/ hours of attendance provided well in advance to plan.
- Better relationships
- Model for replication
- Better partnerships
- Increased accessibility
- Opportunity to make personal appointments outwith the parents night
- Alleviating the fear factor
- The market place - better service

To do list:

What are possible next steps?
By who? By when?

- Establish if there would be a level of interest
- Approach decision makers to ascertain feasibility
- Discuss at head teacher meetings
- Publicise at staff in service days / assemblies
- Set up a steering group
- Approach school boards / councils
- Development of simple info sheets - who, what and when
- Pilot - mainstream and additional support needs schools
- Capacity building or lead professionals
- Advance notification to families / Young People / Staff