

Pilotlight Design Brief – Learning and Development

Client	Borders Co-design team / Pilotlight
The Challenge: Link back to the original barrier. For example, 'to make information about SDS more accessible to people with mental health problems'	To design joint learning and development on SDS and risk and capacity.
Background: Provide some information about why you believe 'the challenge requires a new solution'	<p>The Evaluation of the Self-directed Support Test Sites in Scotland found that cross referencing between self-directed support and adult protection remained in its infancy during the test sites. The evaluation recommended considering joint training on self-directed support and Adult Protection, as well as integrated practice initiatives programmes.</p> <p>For self-directed support to benefit as many people as possible it is important that all eligible are supported to exercise as much choice and control over their support as can be achieved whilst balancing identified risk.</p> <p>The co-design team in the Scottish Borders identified that developing joint learning and development on SDS and risk and capacity was necessary.</p>
Solution proposed:	<p>Using case studies (Sadie and Malcolm) and innovative learning methods, explore:</p> <ul style="list-style-type: none"> • The values and principles of self-directed support • Understanding risk and individual risk thresholds • Understanding risk and capacity • Understanding positive risk taking in relation to the four options • Balancing choice and control and safeguarding • Understanding and working through question 6 (Care Manager and Person) in the support plan. <p>The case studies could be used to discuss the questions about anticipating and enabling risk at section 6 of the support plan.</p> <ul style="list-style-type: none"> • Identify the possible problem (s) • Identify how this would affect the person • Discuss and write down how they would deal with the problem and manage the risk.
Current iteration of the solution: What stage is the development for the idea?	A set of recommendations for how Scottish Borders Council could design and deliver learning and development for practitioners and others.
Goals / objectives: • What are you trying to achieve with this new product / service? • What does success look like? • How does your product differ from competitors?	<p>To give participants skills and confidence in the area of risk enablement in self-directed support.</p> <p>Success would be all SDS support plans being submitted with section 6 completed in a way that demonstrates an understanding of, and ability to implement, risk enablement practice.</p>
Who: • Tell us about your target audience e.g. their age, technology use, knowledge of SDS • Tell us a key insight about your target audience • What support would someone need to use this service? e.g. an	<p>Audience is mixed and will include practitioners (team leaders, front line social workers, support workers, adult protection officers), people who access support and their carers.</p> <p>Knowledge of SDS and technology use varies. It is recommended that participants have attended introduction to SDS training before attending this course.</p>

introduction from a practitioner or none, people shouldn't require support	
What 1: <ul style="list-style-type: none"> • Outline what it is that people using the product / service should be able to achieve • Tell us where it is going to be used e.g. online, printed materials to pick up • What content will be published? 	<ul style="list-style-type: none"> • The values and principles of self-directed support • Understanding risk and individual risk thresholds: <ul style="list-style-type: none"> ○ Identification of potential risks ○ Identification of levels of risk tolerance (depends on the individual) • Understanding risk and capacity • Understanding positive risk taking in relation to the four options • Balancing choice and control and safeguarding • Enabling participants to feel able to discuss risk • Enabling participants to problem solve
What 2: Describe (or draw) the journey for a first time user	N/A
What 2 (continued): Describe or draw the journey for a familiar user	N/A
What 3: <ul style="list-style-type: none"> • Describe the look and feel of the product / service • Describe the tone of voice that product / service should have 	Methods proposed include: <ul style="list-style-type: none"> - Case studies (Sadie and Malcolm) - Role play with possibly the facilitators taking the roles and participants reflecting on what they have observed .
Details: <ul style="list-style-type: none"> • Who should have responsibility for keeping the product / service up to date? • Who should supply the content for the product / service? • Any other details e.g. guidelines, length, size 	The SDS Workforce Development Officer and Adult Protection Manager at Scottish Borders Council should have responsibility for keeping the learning and development up to date. Outline content supplied by Pilotlight co-design team. Content development by SDS Workforce Development Officer and Adult Protection Manager at Scottish Borders Council
Inspiration: Please include links to other effective and relevant design examples. These can be examples you find inspiring, have colours you like, speak in the right tone of voice or have the right values.	Everyone Together – www.everyone-together.org SCLD Training - http://www.sclد.org.uk/what-we-offer/training/risk-enablement-person-centred-planning Altrum Adult Protection Resources (including risk planning tool) http://www.thistle.org.uk/our-services/supported-living/risk-research-project/adult-protection-resources/documents
Delivery: <ul style="list-style-type: none"> • Timescale for the initial prototype • Deadline for final prototype 	First prototype : 1 st February 2014 Final prototype : 1 st April 2014