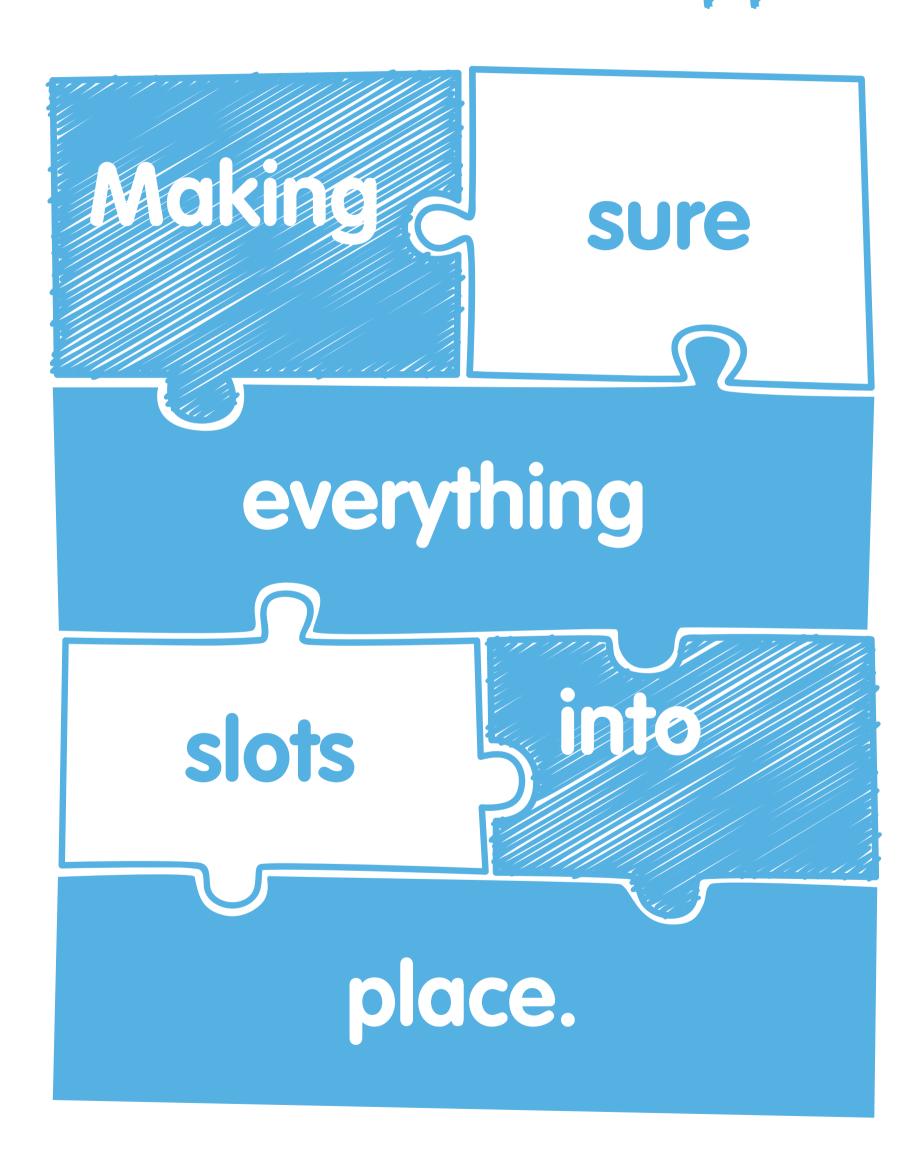
Self-directed Support



1: ASSESSING MY NEEDS

Making sure everything slots into place...

| | ME | SUPPORTER | SUPPORTER | SUPPORTER | SUPPORTER | DATE |
|--|--------|---|-----------|------------------------------------|---------------------|---------------|
| What happens | | | NAME: | NAME: Ryan | NAME: Mrs Peter | DATE |
| | Callum | ROLE: Social worker CONTACT: 834 560 | | ROLE: Advocate CONTACT: 836 015 | ROLE: Guidance teac | |
| Fill these boxes in with meetings or actions. | | | | | | |
| Step 1: | | | | | | |
| Meeting to talk about leaving school | | | | | | 2 Sept |
| Step 2: | | | | | | |
| My guidance teacher sends form to social work | | | | | | By 12 Sept |
| Step 3: | , | , | , | | , | |
| First meeting with social worker | | | | | | 21 Oct |
| Step 4: Social | | | | | | |
| worker asks for an advocate for me | | | | | | 4 Nov |
| Step 5: | | | | | | |
| Meeting with social worker to assess my needs | | | | | | 18 Nov |
| Step 6: Social worker | | | | | | |
| collects information from my school, GP, short breaks | | | | | | By 12 Jan |
| Step 7: | | | | | | |
| Meeting with social worker to complete my assessment | | | | | | 23 Jan |
| Step 8: Social worker | | | | | | |
| takes my assessment to council and finds out how much SDS money I will get | | | | | | 20 Feb |