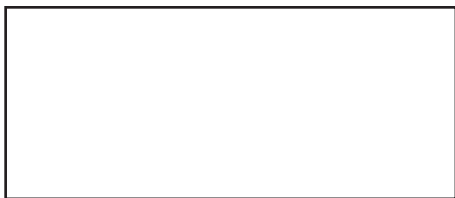


## Consider advocacy



## Explain self-directed support

Assess communication needs and decide which resources to use

*For more information turn over >>*



## Explain process

Who?  
What?  
When?

*For more information turn over >>*




## Check understanding by using “Tell me back”

*Only at this stage, assess capacity if you need to.*

*For more information turn over >>*

# A Guide for Frontline Workers

## SDS + Capacity



“STOP! Make sure you include me” form  
[www.scotland.gov.uk/Publications/2014/02/1805/10](http://www.scotland.gov.uk/Publications/2014/02/1805/10)

### Accessible Guides

e.g. Pick ‘n’ Mix  
[www.pilotlight.iriss.org.uk](http://www.pilotlight.iriss.org.uk)

[guidance.selfdirectedsupportscotland.org.uk](http://guidance.selfdirectedsupportscotland.org.uk)

[www.scotland.gov.uk/Resource/0045/00455711.pdf](http://www.scotland.gov.uk/Resource/0045/00455711.pdf)

[www.betterinfo.org.uk/home/self-directed-support/  
documentsandresources](http://www.betterinfo.org.uk/home/self-directed-support/documentsandresources)

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### Pilotlight SDS Mapping Tool

[www.pilotlight.iriss.org.uk](http://www.pilotlight.iriss.org.uk)

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Please see Paradigm  
checklist p18-21

[www.paradigm-uk.org/Resources/9/2/9/Supported  
Decision Making \(Final Online Version\).pdf](http://www.paradigm-uk.org/Resources/9/2/9/Supported%20Decision%20Making%20(Final%20Online%20Version).pdf)